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Key Points of Metacognition

- ❖ PURPOSE of activity.
- ❖ Determining the OUTCOME
- ❖ Marshalling PREVIOUS KNOWLEDGE
- ❖ Determining APPROPRIATE STRATEGY
- ❖ MONITORING to improve success
- ❖ Ensuring development leads to FURTHER DEVELOPMENT
- ❖ TRANSFER to all other aspects of learning

INTERVENTIONS

Skill training and reinforcement

- o Vocabulary expansion
- o Repeated readings
- o Fluency practice

Text enhancement

- o Highlighting
- o Graphic organisers
- o Illustrations
- o Mnemonic pictures
- o Semantic charts

Self – questioning

- o Comprehension self- monitoring and questioning
- o Activation of prior knowledge
- o Prediction
- o Summarisation
- o Attribution questioning